

**Form 4****HOUSEHOLD QUESTIONNAIRE FOR IDENTIFICATION OF POOR HOUSEHOLDS****SECTION A***(INTERVIEWER: Please fill in before going to interview the household)*

1. ID Code:

<b>Province</b>				<b>District</b>				<b>Commune</b>				<b>Village</b>			

 —
 

<b>Household</b>					

2.	Name of head of household:	
3.	Capital Province:	
4.	Municipality District Khan:	
5.	Commune Sangkat:	
6.	Village:	

*(INTERVIEWER: Please fill in just before starting the interview)*

7.	Address of interviewee ((house №, street name/№, if exist):	
8.	Name of interviewee (adult):	
9.	Interview date:	____ / ____ / 201__
10.	Interviewer's name:	
11.	Does the head of household have a national ID card? What is the ID number?	ID Card No. <input type="text"/>

**DATA ENTRY TEAM TO FILL IN:**

12.	Name of Data Entry Clerk:	
13.	Date of data entry:	____ / ____ / 201__

Poverty Category	Poverty Level 1: 59 to 68 points	Total score from Page 7 <input type="text"/>
Calculation:	Poverty Level 2: 45 to 58 points	
	Other: 0 to 44 points	

NEEDS DISCUSSION BY VILLAGE REPRESENTATIVE GROUP



## SECTION B: DETAILED INFORMATION ABOUT HOUSEHOLD MEMBERS

*(INTERVIEWER: Please explain that "only people who share meals from the same pot, or share expenses for food, are considered as one household. Please record all details for all household members.)*

	<b>a. Name (surname and first name)</b>	<b>b. Nick Name</b>	<b>c. Relationship to head of household (e.g. head of household, husband/wife, child, nephew/niece)</b>	<b>d. Sex</b>	<b>e. Year of birth</b>	<b>f. Age in full years (if less than 1 year, please write "0")</b>	<b>g. Main activity/occupation of each household member</b>
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							

**SECTION C:**

**House Situation: (INTERVIEWER: Ask Q1 for information but not for scoring)**

Q1. Is this house the property of your household? Or does your household rent it from other people?

<i>(INTERVIEWER: Do not read out)</i>	<i>(INTERVIEWER: Please tick one circle below)</i>
Not own house and pay rent	<input type="radio"/>
Not own house but don't pay rent	<input type="radio"/>
Own house or live with parents	<input type="radio"/>

**Q1  
NO SCORE**

Q2. Main construction material of the house's roof. (*INTERVIEWER: Observe—do not ask*)

<i>(INTERVIEWER: Do not read out)</i>	POINTS
- Thatch, palm leaves, plastic sheet, tarpaulin or other soft materials <b>- OR not own house (rent-free, or paying rent)</b>	<b>8</b>
Corrugated iron	<b>4</b>
Tiles, fibrous cement, or concrete	<b>0</b>

**Q2 SCORE**

Q3. Main construction material of the house's exterior walls. (*INTERVIEWER: Observe—do not ask*)

<i>(INTERVIEWER: Do not read out)</i>	POINTS
- Saplings, bamboo, thatch, palm leaves, or other soft materials <b>- OR not own house (rent-free, or paying rent)</b>	<b>4</b>
Wood, sawn boards, plywood, corrugated iron	<b>2</b>
Cement, bricks, concrete	<b>0</b>

**Q3 SCORE**

Q4. General condition of the house. (*INTERVIEWER: Observe—do not ask*)

<i>(INTERVIEWER: Do not read out)</i>	POINTS
- In dilapidated condition <b>- OR not own house (rent-free, or paying rent)</b>	<b>4</b>
In average condition, liveable	<b>2</b>
In good condition and safe	<b>0</b>

**Q4 SCORE**

Q5. (*INTERVIEWER: Ask and observe*): How many meters by how many meters is the floor area of your house?

<i>(INTERVIEWER: Do not read out)</i>	POINTS
- 20 meters square or less <b>- OR not own house (rent-free, or paying rent)</b>	<b>4</b>
21-50 meters	<b>2</b>
51 meters or more	<b>0</b>

**Q5 SCORE**

**Q6a.** Which activity is the main income source for your household: growing rice or other crops or orchard; fishing; or other activities?

Growing rice or other crops or orchard	<input type="radio"/>	→ Ask Q6b	} Ask only one question
Fishing	<input type="radio"/>	→ Ask Q6c	
Other activities	<input type="radio"/>	→ Ask Q6d	

**Q6 SCORE**  
(Interviewer must write the score for only one question: Q6b, Q6c or Q6d)

(\*\*INTERVIEWER: Ask only households that grow rice, other crops or an orchard as the main source of income)

**Q6b** How many ar of land does your household use for growing rice, other crops or an orchard? (Please include your own land, land rented from others, and land around the house.)

<b>Unit calculation</b> 1 kong ≈ 10 ar 1 ha ≈ 100 ar 1 ar = 100 m <sup>2</sup> 1 rai ≈ 16 ar	<b>NUMBER OF AR</b>		=	<b>(Interviewer: do not read out)</b>	<b>SCORE</b>
	<input type="text"/> <input type="text"/> <input type="text"/>			From 0 to 20 ar	<b>8</b>
				From 20 to 50 ar	<b>4</b>
				Over 50 ar	<b>0</b>

(\*\*INTERVIEWER: Ask only households for whom fishing is the main source of income)

**Q6c.** What types of fishing equipment do you have? (not including boats)

<b>(INTERVIEWER: Do not read out)</b>		
<b>Fishing equipment</b>	<b>Quantity</b>	<b>Size and quality</b>
<input type="radio"/> Line hooks	<input type="text"/> <input type="text"/>	
<input type="radio"/> Throw net	<input type="text"/> <input type="text"/>	
<input type="radio"/> Set net	<input type="text"/> <input type="text"/>	
<input type="radio"/> Drag net	<input type="text"/> <input type="text"/>	
<input type="radio"/> Other (please specify the types of equipment): ..... ..... .....	<input type="text"/> <input type="text"/>	

	<b>(INTERVIEWER: Do not read out)</b>	<b>POINTS</b>
<b>(INTERVIEWER: Please make your own judgment of the quantity size and quality of the equipment listed above)</b>	None or very little equipment and in poor condition	<b>8</b>
	Little equipment and in fair condition	<b>4</b>
	Enough equipment and of good quality	<b>0</b>

(\*\*INTERVIEWER: Ask only households for whom "other activities" are the main source of income for the household)

**Q6d.** What activity provides the main source of income for your household?

<b>(INTERVIEWER: Do not read out)</b>	<b>SCORE</b>
Work as labourer, supported by others, beg, etc	<b>8</b>
Micro business, skilled labourer or job with monthly permanent wage	<b>4</b>
Medium- or large-size business	<b>0</b>

Interviewer: Ask only one of these three questions

(Interviewer: Ask only one of these questions, NOT both)

(\*\*INTERVIEWER: Ask only households living on land (not on water)

**Q7a. For households living on land.** Does your household have pigs? goats? cows? buffaloes? horses? How many..? (count weaners and older). Among these animals, how many do you share (*provas*) with others? (**INTERVIEWER: Please write the number of animals in the boxes below. Count any animal which is *provas* as only half an animal.**)

Pigs	<input type="text"/>	<input type="text"/>	Cows	<input type="text"/>	<input type="text"/>	Buffaloes	<input type="text"/>	<input type="text"/>
Goats	<input type="text"/>	<input type="text"/>	Horses	<input type="text"/>	<input type="text"/>			

And does your household raise fish for sale? Yes  No

(INTERVIEWER: Do not read out)	POINTS
<ul style="list-style-type: none"> <li>No pigs or goats</li> <li>No cows, buffaloes or horses</li> <li><b>NO</b> fish raising for sale</li> </ul>	10
<ul style="list-style-type: none"> <li>1-3 pigs</li> <li>OR 1-5 goats</li> <li>OR 1-2 cows, buffaloes or horses</li> <li><b>NO</b> fish raising for sale</li> </ul>	5
<ul style="list-style-type: none"> <li>4-9 pigs</li> <li>AND/OR 6-19 goats</li> <li>AND/OR 3-9 cows, buffaloes or horses</li> <li>AND/OR does fish raising for sale</li> </ul>	0
<ul style="list-style-type: none"> <li>10 or more pigs</li> <li>AND/OR 20 or more goats</li> <li>AND/OR 10 or more cows, buffaloes or horses (total)</li> </ul>	<b><u>Disqualify</u></b>

(\*\*INTERVIEWER: Ask only households living on water)

**Q7b. For households living on water.** Does your household have pigs? How many are weaners and older? Among these pigs, how many do you share (*provas*) with others? (**INTERVIEWER: Please write the number of pigs in the boxes below. Count any pig which is *provas* as only half an animal.**)

Pigs	<input type="text"/>	<input type="text"/>
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And does your household do fish raising for sale? Yes  No

(INTERVIEWER: Do not read out)	POINTS
<ul style="list-style-type: none"> <li>No pigs</li> <li>No fish raising for sale</li> </ul>	<b>10</b>
<ul style="list-style-type: none"> <li>1-3 pigs OR fish raising for sale, but not both</li> </ul>	<b>5</b>
<ul style="list-style-type: none"> <li>4 or more pigs</li> <li>AND/OR does fish raising for sale</li> </ul>	<b>0</b>

**Q7 SCORE**  
**(INTERVIEWER: Write the score for Q7a OR Q7b, NOT BOTH)**

Q8. (This question focuss on the Food ability) During the last 12 months, did your household owe rice or borrow rice from other people? For how many months?

Number of months		(INTERVIEWER: Do not read out)	POINTS
□ □	=	8-12 months	<b>8</b>
		3-7 months	<b>4</b>
		0-2 months	<b>0</b>

<b>Q8 SCORE</b>
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Q9a. (INTERVIEWER: Please write down the total number of household members by checking the table of all household members in Section B of the questionnaire)

□ □
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Q9b. How many persons in your household **cannot** produce an income (because of young or old age, school pupil, poor health, disability, looking after children, or any other reasons)?

□ □
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(INTERVIEWER: Do not read out)	POINTS
More than half of all household members	<b>8</b>
Equal to or less than a half, but more than one quarter of all household members	<b>4</b>
Equal to or less than one quarter of all household members	<b>0</b>

<b>Q9 SCORE</b>
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Q10. Does your household have ... ? How many?

(INTERVIEWER: Please write the number of assets in each box below)			
small radio? <input type="checkbox"/>	stereo? <input type="checkbox"/>	colour TV? <input type="checkbox"/>	video camera? <input type="checkbox"/>
large radio? <input type="checkbox"/>	B&W TV? <input type="checkbox"/>	video player/ karaoke machine? <input type="checkbox"/>	mobile telephone? <input type="checkbox"/>
water pump? <input type="checkbox"/>	threshing machine? <input type="checkbox"/>	rice milling machine? <input type="checkbox"/>	generator? <input type="checkbox"/>
battery charger? <input type="checkbox"/>			

(INTERVIEWER: Do not read out)	POINTS
Nothing or one small radio	<b>6</b>
Large radio OR black and white TV OR mobile telephone	<b>3</b>
Colour TV and/or stereo and/or video player/karaoke machine and/or water pump	<b>0</b>
Video camera or threshing machine or rice milling machine or generator	<b><u>Disqualify</u></b>

<b>Q10 SCORE</b>
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Q11. Does your household have any means of transport? How many?

<b>(INTERVIEWER: Please write the number of means of transport in each box below)</b>			
bicycle? <input type="checkbox"/>	horse/oxen cart? <input type="checkbox"/>	kou yon? <input type="checkbox"/>	small rowboat or canoe (no motor)? <input type="checkbox"/>
motorbike? <input type="checkbox"/>	motorbike remorque? TUK TUK? <input type="checkbox"/>	car/van/truck? <input type="checkbox"/>	boat with motor? <input type="checkbox"/>
tractor? <input type="checkbox"/>			

<b>(INTERVIEWER: Please calculate the approximate total value of all forms of transportation)</b>	<b>(INTERVIEWER: Do not read out)</b> <b>(total value <u>less</u> than 150,000 riel)</b>	<b>POINTS</b>
	<ul style="list-style-type: none"> <li>No means of transportation</li> <li>OR one old bicycle only</li> <li>OR one small, old rowboat or canoe</li> </ul>	<b>8</b>
	<b>(total value from 150,000 to <u>less</u> than 500,000 riel)</b>	
	<ul style="list-style-type: none"> <li>Old bicycle</li> <li>Very old motorbike</li> <li>Old horse or oxen cart</li> <li>Old, medium-size rowboat (<u>without motor</u>)</li> </ul>	<b>4</b>
	<b>(total value <u>over</u> 500,000 riel)</b>	
	<ul style="list-style-type: none"> <li>Bicycle in fair condition</li> <li>Motorcycle in fair condition</li> <li>New horse/oxen cart</li> <li>New, large rowboat or canoe OR boat with motor</li> <li>Motorbike remorque</li> <li>Kou yon (hand tractor)</li> </ul>	<b>0</b>
	<b>(very high total value)</b>	
	<ul style="list-style-type: none"> <li>Tractor</li> <li>Car/van/truck</li> </ul>	<b><u>Disqualify</u></b>

<b>Q11 SCORE</b>



**(VILLAGE REPRESENTATIVE GROUP: Please total up all the points from the right-hand column and write the total in the TOTAL SCORE box to the right. SPECIAL NOTE: If any household had animals or assets which earned the "Disqualify" score, please write "DISQUALIFIED" in the box to the right. This means that a household will be given a Total Score of zero.)**

<b>TOTAL SCORE</b>

**SECTION D: ADDITIONAL HOUSEHOLD INFORMATION FOR CONSIDERATION BY VILLAGE REPRESENTATIVE GROUP**

Q12. During the last 12 months, did your household suffer from any major problems or crises that caused your household to lose income, have a shortage of food, sell assets, or borrow money?

- YES  (Let respondent describe the situation)  
 NO  (Interviewer: skip to Q13a)

<i>(INTERVIEWER: Do not read out)</i>	<i>Please describe</i>
Serious illness/death of household member(s) <input type="radio"/>	
Loss of work of household member <input type="radio"/>	
Serious illness/death of animal(s) <input type="radio"/>	
Seriously reduced crop production <input type="radio"/>	
Theft of property <input type="radio"/>	
Other <input type="radio"/>	

**Q12**  
*Could this situation cause a reduction in living standard?*

- YES   
 NO

*If "yes", please also tick at the bottom of the first page of the questionnaire*

Q13a. How many children in this household are 6-11 years of age? Please tell their names.

*(INTERVIEWER: Please look at Table in Section B and then write the number of children aged 6-11 in the box on the right. If there are no children of aged 6-11, write "00" and go to Q14*

*Write the names of the children here*

.....  
 .....  
 .....  
 .....

Q13b. How many of the children aged 6-11 years that you just mentioned, missed school for at least 1 month in the last 12 months? (except vacations)

*(INTERVIEWER: Ask this question if any children missed school in Q13b)*

Q13c. For what reason did these children not go to school?

<i>(INTERVIEWER: Do not read out)</i>	<i>Tick in the circle(s)</i>
Serious illness	<input type="radio"/>
Work for others for money or for food	<input type="radio"/>
Domestic work or taking care of young siblings	<input type="radio"/>
Long distance to school	<input type="radio"/>
No money for school fees or uniform	<input type="radio"/>
Other (please specify).....	<input type="radio"/>

**Q13**

*Does this situation show that this household is poor?*

- YES   
 NO

*If "yes", please also tick at the bottom of the first page of the questionnaire*



**Q14. SPECIAL HOUSEHOLD CIRCUMSTANCES WHICH CAUSE REDUCTION IN LIVING STANDARD**

*(INTERVIEWER: Please re-check whether this household has any special circumstances which make them vulnerable)*

<i>(INTERVIEWER: Do not read out)</i>	<i>Tick in the circle(s)</i>
Severely disabled head of household or spouse of head of household (unable to earn income, or spends money for treatment)	<input type="radio"/>
Head of household or spouse of head of household who is chronically sick (unable to earn income, or spends money for treatment)	<input type="radio"/>
All adults of the family are elderly, over 60 years of age and no labour forces	<input type="radio"/>
Divorced or widowed head of household with three or more children who are all under 12 years of age and no labour force	<input type="radio"/>
No adults (persons aged 18 years or older) living in the household who provide support to the household	<input type="radio"/>
Other <i>(INTERVIEWER: Please record the details of the situation)</i> .....	<input type="radio"/>

**Q14**

*Could this situation cause a reduction in living standard?*

YES   
NO

*If "yes", please also tick at the bottom of the first page of the questionnaire*

**Q15. SPECIAL HOUSEHOLD CIRCUMSTANCES WHICH CAUSE IMPROVEMENT IN LIVING STANDARD**

Q15a. In the last 12 months, has your household received assistance from children or other relatives?

NO  YES  → What kind of assistance was this?

<i>(INTERVIEWER: Do not read out)</i>		
Food	<input type="radio"/>	What is the approximate monetary value per month? .....
Money	<input type="radio"/>	Approximately how much per month? .....
Other	<input type="radio"/>	Please specify.....

**Q15**

*Could this situation cause an improvement in living standard?*

YES   
NO

*If "yes", please also tick at the bottom of the first page of the questionnaire*

Q15b. In the last 12 months, were there any other circumstances that improved the living standard of your household?

<i>(INTERVIEWER: Please probe)</i>		
Sell land	<input type="radio"/>	What was the approximate monetary value? .....
Other	<input type="radio"/>	Please specify.....

Q16. *(INTERVIEWER: Please consider whether there are any responses or information that is suspicious or untrue?)*

Nothing suspicious

Suspicious  → Please specify.....